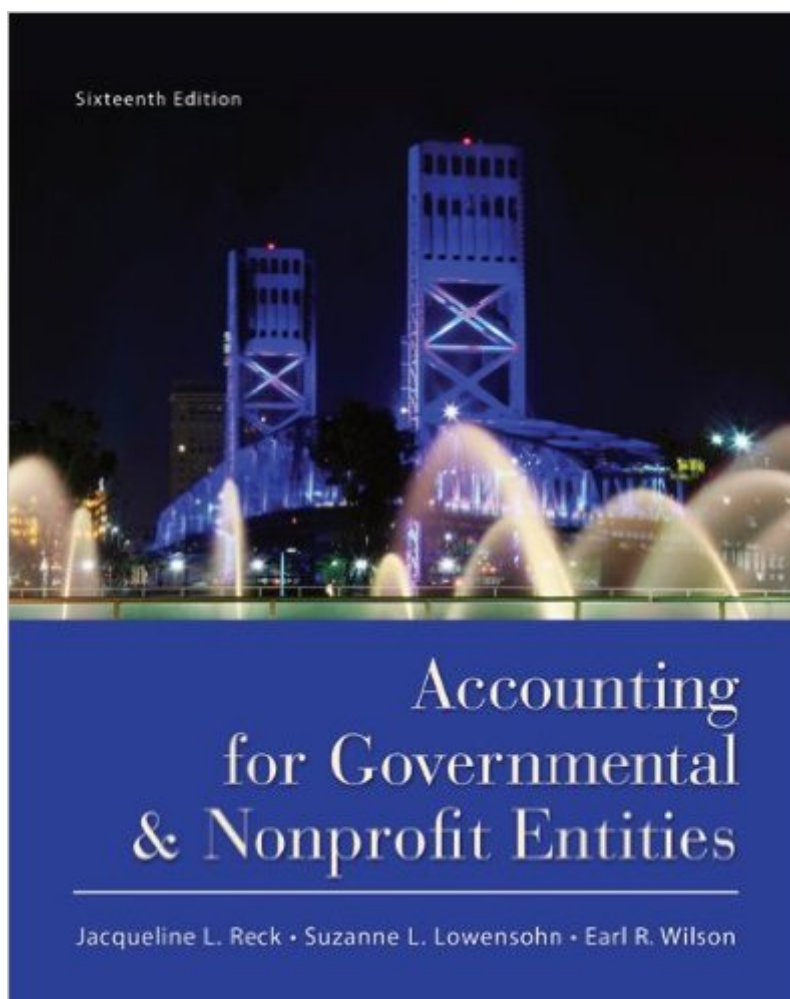


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Accounting For Governmental And Nonprofit Entities



Synopsis

Accounting for Governmental and Nonprofit Entities provides users with extensive, accurate, and up-to-date coverage of accounting and financial reporting for government and not-for-profit organizations, in addition to information on governmental auditing and performance measurement. The textbook uses a unique dual-track approach to teaching governmental accounting and features two independent computerized government practice sets to enhance student learning.

Book Information

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Customer Reviews

This book was required for a graduate level Governmental Accounting course. Instructors, please do your students a favor and choose another text. Nearly every student in the class that I have spoken with found this text to be poorly written and incredibly tedious to read. I seems as though little thought was put into logical organization. The authors constantly refer to other sections or chapters in the book for explanations. It is more a patchwork of information than a viable educational tool.

I purchased this book for a Grad Class. It is a gorgeous book and you would think that it would be better written-unfortunately it is not. The author introduces ideas vaguely, builds off those vague ideas and does not explain them until later chapters. There is no linear advancement of ideas, which makes an already difficult subject, painful.

This textbook says it is written for Seniors and Grad level students. Well, it assumes you are already a massively skilled accountant, working with the principles daily. I struggled with the textbook and the class so much that I asked my sister to tutor me. She is a CPA. I thought I just was not getting it, but she says the textbook does not give enough information to solve the problems in each chapter, and that it was one of the worst textbooks she'd ever seen. If this is a required text for your class, good luck.

I actually didn't have too much of a problem with the chapters as written. I found a lot of it dull, sure, but I don't know how much more exciting the topics could be. There were some terms that were never defined ("vouchering" for example, took me hours to figure out if that meant creating the voucher or paying it off -- and I found both definitions online. FYI, it means creating the voucher.). What I really couldn't stand was how the text seemed to make sense enough, and then the homework problems that followed each chapter asked readers to do things that were more complicated or at least vastly different than the text taught how to do. As an analogy (okay, slightly exaggerated...), the text would explain something simple, like how to boil water, and then the homework would ask the reader to make crème brûlée. I found it very frustrating, and I'm glad to be done with it. And to think, I WAS actually looking forward to learning this material...

I did not bother reading the reviews as this textbook was required for my class regardless if other people liked it or not. As it turns out I should have because at least one other reviewer mentions this textbook when purchased new DOES NOT COME WITH ACCESS CODES for the Bingham and Smithville problems required to pass my class. I had to purchase additional access to this materials from the publisher in order to complete the assignment. I'm royally pissed because I purchased the book new because I knew I needed the access codes when I could have saved some hard earned money and rented the book or purchased used.

While very informative this book is not an easy read. It is quite obvious that the book has multiple authors. It is very easy to tell their styles apart. This edition appears to have been rushed to the printer without having an editor look at several of the chapters. Run on sentences and sentences with multiple subjects but no conclusion are unfortunately the norm in some of the chapters. Another issue was TMI. It is a true shame when so much information is presented in an introductory paragraph that it takes four or five more chapters before the reader has enough background information to understand chapter 4. :(

For an accounting book it is typical to have a lot of information, but why in such an unorganized way? I wish the book was more reader friendly.

I hope all my enemies have to read this textbook. Good luck reading through the muck to find the bits of useful information imbedded in it and not emphasized. The guided examples of journal entries are a joke and broken - out - all - over - the - place. Hell I'm getting mad just thinking about it.

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